

CODE OF CONDUCT

The Goals of our Forest Hill Senior Code of Conduct are:

- To foster a sense of safety in all children
- To establish and maintain a positive school climate in which learning can take place
- To help students develop a sense of self-discipline and responsibility
- To respect the rights of students and staff to work and learn in a safe and respectful environment
- To foster a safe, caring and respectful relationship with school, community and digital environment

Our code of conduct applies to the classroom, all school activities, lunch time, daycare, extra-curricular activities, school bus transportation and school outings.

Expected school behavior

- I respect all the members of my school community; all adults in the school, fellow students, bus drivers, guests. Bullying, violence or any physical or verbal aggression will not be tolerated
- I use positive, encouraging and respectful language at all times as it reflects caring for others
- I resolve conflicts in a peaceful manner
- It is my responsibility if I witness an incident of violence or bullying to report it to an adult at school and to my parents
- I respect the rights of others to learn
- I respect the policy for Internet use. Cyber-bullying will not be tolerated
- I play safely and show good sportsmanship. At all times, I do not isolate, gossip or spread rumours about others
- I keep my hands and feet to myself
- It is my duty to report any damage that I see or witness
- I take care of my materials and respect others' belongings
- I conduct myself appropriately in the washrooms
- I conduct myself respectfully in the cafeteria area
- I use an indoor voice everywhere in the building
- I follow school and classroom rules (see further below)

Bullying: refers to any repeated direct or indirect behavior, comment, act or gesture, whether deliberate or not, including in cyberspace, which occurs in a context where there is a power imbalance between the persons concerned and which causes distress and injures, hurts, oppresses, intimidates or ostracizes.

Acts of violence or bullying will be dealt with in accordance to our **"Anti-Bullying and Anti-Violence Plan"**. Parents are encouraged to review this plan which can be found on our school website: <http://foresthillsr.lbpsb.qc.ca>

Violence: refers to any intentional demonstration of verbal, written, physical, psychological or sexual force which causes distress and injures, hurts, or oppresses a person by attacking their psychological or physical integrity or well-being, or their rights or property.

School Rules:

By following all school and classroom rules I show respect for myself, for others and for my school environment.

- I arrive at school on time for class
- I maintain regular attendance
- I walk quietly through the school corridors at all times

School Rules: (cont'd)

- I ask an adult permission to go past the playground gates to retrieve objects
- I complete my homework
- I come to class prepared with all my materials
- I put my best effort into my work and hand it in on time
- I go directly to the bus, daycare or pick-up area at dismissal time
- I come to school dressed and groomed appropriately which reflects pride and respect for myself and my school.
- I am dressed to play in most outside temperatures and have suitable active wear and shoes for Physical Education class.
- I wear indoor shoes at all times in the school
- I get off my bicycle as soon as I arrive on school grounds. I respect bicycle safety rules
- I respect bus safety rule
- I remove my hat/cap inside the school
- I respect the school environment
- I do my part to recycle and compost
- Toys are not permitted in class
- Electronic devices are permitted in school at the staffs discretion. School is not liable for broken, lost or stolen personal devices
- I do not share food with my peers
- Scooters are permitted as long as they can be locked up on the bicycle rack. Roller blades and skateboards are permitted however they **MUST** be placed in your school bag before you enter the school. A helmet is mandatory when using bicycles, scooters, roller blades and skateboards.

** The Forest Hill staff and administration reserve the right to lend a child a t-shirt to wear over clothing deemed inappropriate or offensive*

Expectations and consequences

I am expected to abide by the school's Code of Conduct. I will be held accountable for my actions and will assume the consequences of my behavior.

The administration will impose consequences that will reflect the severity and/or the repetitive nature of the behavior. It is to be noted that our long term goal is to educate our students to become respectful children able to make appropriate choices. The safety of all students is always our primary goal.

Disciplinary sanctions may include

- Immediate discussion with intervening staff member and/or homeroom teacher
- Recess/lunch recess reflection
- Lunch or after school detention
- Phone call/written communication with parents/guardians
- Behavior report from the office
- Meeting with parents
- Short-term assignment to another classroom for independent school work
- Community service in and/or around the school
- Loss of privileges (can include extra-curricular activities, school events, field trips, grad events)
- Loss of bus privileges
- Meeting with the principal
- In-school suspension
- Home suspension with a required principal/parent meeting before the student is able to return to school.
- Plan for the reintegration of a student
- Temporary increased supervision of student

BUS SAFETY RULES

1. Be respectful to the driver and follow the driver's instructions.
2. Remain seated, facing forward at all times.
3. Keep body parts and objects inside the bus, away from windows.
4. Safety on the bus means avoiding horseplay and teasing.
5. Refrain from eating, drinking and littering.
6. Swearing and spitting are prohibited.
7. Speak in a moderate volume without any yelling making excessive noise.
8. Only bring your school bag and lunch box on the bus.
9. Keep the center aisle free of objects or body parts at all times.



*** Bus privileges may be suspended after numerous reports and/or according to the severity of the incidents.