



# Evaluation and Reporting of Student Learning

Subject, Competencies & Weightings				Types of Evaluations	
<b>English Language Arts</b>				Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations	
Uses language to communicate and to learn 33%					
Reads & listens to spoken, written and media texts 33%					
Produces written and media texts 34%					
<ul style="list-style-type: none"> <li>• <b>First 2 competencies will be evaluated and reported on at the end of every term</b></li> <li>• <b>Competency 3 will be evaluated 2nd and 3rd term.</b></li> <li>• Grade 6 write a- MEQ-compulsory exam worth 10% of the final mark (Dates to be confirmed)</li> <li>• Grade 4 write a - LBPSB-compulsory exam (Dates to be confirmed)</li> </ul>					
<b>French</b>				<b>Types of Evaluations</b>	
Communicates in French 33%				Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations	
Understands oral and written texts in French 34%					
Produces oral and written texts in French 33%					
<ul style="list-style-type: none"> <li>• <b>First 2 competencies will be evaluated and reported on at the end of every term</b></li> <li>• <b>Competency 3 will only be evaluated 2nd and 3rd term.</b></li> <li>• Grade 6 write a LBPSB-compulsory exam (Dates to be confirmed)</li> <li>• Grade 4 write a LBPSB-compulsory exam from May 1st to May 12th</li> </ul>					
<b>Math</b>	<b>Cycle 1</b>	<b>Cycle 2</b>	<b>Cycle 3</b>	<b>Types of Evaluations</b>	
Solves a situational problem	20%	30%	30%	Tests, Quizzes, In-class and home assignments, Learning and Evaluation Situations	
Uses mathematical reasoning	80%	70%	70%		
<ul style="list-style-type: none"> <li>• <b>Competency 1 will only be evaluated 2nd and 3rd term.</b></li> <li>• <b>Competency 2 will be evaluated every term.</b></li> <li>• Grade 6 write a MEQ-compulsory exam (Dates to be confirmed) worth 10% of the final mark</li> <li>• Grades 3 (May 15th-19th) and 5 write a LBPSB-compulsory exam ( May 29th to June 2nd)</li> </ul>					
<b>Physical Education &amp; Health</b>				<b>Types of Evaluations</b>	
To perform movement skills in different physical activity settings. 30%				Participation, Performances, Movements, Tests	
To interact with others in different physical activity settings. 40%					
To adopt a healthy, active lifestyle. 30%					
<ul style="list-style-type: none"> <li>• Knowledge of different physical activities and strategies evaluated throughout the year</li> <li>• Only an overall Subject Mark will appear on each report card</li> </ul>					
<b>Ethics and Religious Culture</b>				<b>Types of Evaluations</b>	
Reflects on ethical questions/Dialogue 50%				Participation, Tests, Projects, Oral Presentations	
Demonstrates understanding of religion/Dialogue 50%					
<ul style="list-style-type: none"> <li>• <b>Only an overall Subject Mark will appear on each report card</b></li> <li>• <b>Competencies will only be evaluated 2nd and 3rd term.</b></li> </ul>					
<b>Visual Arts</b>				<b>Types of Evaluations</b>	
To produce individual and media works 70%				Participation, Projects , Presentations	
To appreciate works of art 30%					
<ul style="list-style-type: none"> <li>• <b>Only an overall Subject Mark will appear on each report card</b></li> <li>• <b>Competencies will only be evaluated 2nd and 3rd term.</b></li> </ul>					
<b>Music</b>				<b>Types of Evaluations</b>	
To invent and interpret musical pieces 70%				Participation, Performances, Presentations	
To appreciate musical works 30%					
<ul style="list-style-type: none"> <li>• <b>Only an overall Subject Mark will appear on each report card</b></li> </ul>					
<b>Geo., Hist. &amp; Citizenship</b>		<b>Cycle 1</b>	<b>Cycle 2</b>	<b>Cycle 3</b>	<b>Types of Evaluations</b>
Ability to understand different societies and their territories from a geographical and historical perspective, interpret changes that occur within a society and its territories, compare certain aspects of societies to appreciate their diversity.		NA	100%	100%	Tests, Quizzes, In-class and home assignments, Projects
<ul style="list-style-type: none"> <li>• The students' knowledge about each society will also be evaluated throughout the year</li> <li>• Only an overall Subject Mark will appear on each report card</li> <li>• <b>Will be evaluated Term 1 and 3 for grades 3 to 5</b></li> <li>• <b>Will be evaluated every term in grade 6</b></li> </ul>					
<b>Science &amp; Technology</b>		<b>Cycle 1</b>	<b>Cycle 2</b>	<b>Cycle 3</b>	<b>Types of Evaluations</b>
Ability to explain or solve scientific or technical problems, use scientific and technical tools, objects and procedures, communicate in the language used in science and technology.		NA	100%	100%	Tests, Quizzes, In-class and home assignments, Projects, Experimental Activities
<ul style="list-style-type: none"> <li>• Knowledge of the Material World, Earth, Space and Living Things evaluated throughout year</li> <li>• Only an overall Subject Mark will appear on each report card</li> <li>• <b>Will be evaluated Term 2 and 3 for grades 3 to 5</b></li> <li>• <b>Will be evaluated every term in grade 6</b></li> </ul>					

## **Students with Special Needs**

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

<b>You will receive the following official communications</b>	
<b>Interim Report</b>	On October 13th, you will receive the interim report card including comments on your child's learning and behavior.
<b>Term 1 Report Card</b>	The Term 1 Report Card will be issued on November 18th and will count for 20% of the final mark for the year.
<b>Term 2 Report Card</b>	The Term 2 Report Card will be issued on March 15th and will count for 20% of the final mark for the year.
<b>Term 3 Report Card</b>	The Term 3 Report Card will be issued on June 26th and will count for 60% of the final mark for the year.

<b>Report Card: How Results Are Determined</b>			
<b>Term 1 20% of the Final Mark</b>	<b>Term 2 20% of the Final Mark</b>	<b>Term 3 60% of the Final Mark</b>	<b>Final Mark</b>
<p><b>For Terms 1 and 2</b>, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired during the term (tests, assignments, projects, etc.).</p> <p>In the case of English Language Arts, Mathematics and French, Second Language, a <b>Subject Mark</b> is calculated on the basis of the weightings assigned to the subject-specific competencies established by MEQ (see subject table on the first page).</p> <p>MEQ = Ministère de l'Éducation du Québec</p>		<p><b>For the 3<sup>rd</sup> Term</b>, the teacher enters a percentage mark that covers the student's learning for the term and where applicable, for the year as a whole, including any compulsory Board or MEQ exams.</p>	<p>It is calculated using the results of the three weighted terms (20%, 20%, 60%) and the MEQ exam results (if applicable).</p> <p>*The MEQ exam counts for 10% of the Final Mark in grade 6 English Language Arts and Mathematics.</p>

## **Other Report Card Information:**

### **Comments on Learning (by Subject)**

The report card will include a section for general teacher comments. The comments will deal with the student's strengths, challenges and progress.

### **General Competencies**

The report cards will also include comments on the following general competencies at the end of the third term:

Cooperates with others

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact the school.

Rosanna Riccardi

School Principal