



Forest Hill Senior

2024-2025 Anti-Bullying Anti-Violence

ANNUAL EVALUATION GRID

LEGEND		
1	No adjustment	Our actions are satisfactory and we are continuing on this path
2	Some adjustments	Our actions are quite satisfactory, but require some adjustments.
3	To replace	Our actions or measures are no longer applicable or available.

Evaluation of Priority #1: EDDI (Equity, Diversity, Dignity & Inclusion)				
Legend: 1: No adjustment 2: Some adjustments 3: To replace		Check		
Actions and/or Prevention Measures carried out in 2024-2025		1	2	3
1	Assemblies where we highlight an aspect of equity, diversity, dignity and inclusion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Findings				
<p>We invited several speakers who focused on an aspect of EDDI Overture of the Arts (Hidden Gems in Black History), School-wide Project with Aboriginal author Monique Grey Smith, Inspiration Republic (Anti Black Racism and Allyship, Anti-Bullying), Presentation on Autism at assembly, Orange Shirt Day, Pink T-Shirt Day Student led presentation on racism</p> <p>Consultants from the school board also did a 3 part workshop on anti-racism with all Grade 5 students.</p> <p>It will continue to be an important focus for us moving forward.</p>				

Evaluation of Priority #2: To increase sense of belonging

Legend: 1: No adjustment 2: Some adjustments 3: To replace		Check		
Actions and/or Prevention Measures carried out in 2024-2025		1	2	3
1	Providing extra curricular activities at lunch and surveying students to determine areas of interest	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Making positive affirmations visible throughout school	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Morning Announcements (Shout Outs & Birthdays)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Decide on a school mascot	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Findings

We strive to ensure that students feel a strong sense of belonging at FHSR. We get to know our students as individuals and celebrate their strengths inside and outside of school on a daily basis.

This year we provided Jewelry Club, Chess Club, Drawing Club, Choir, Acting Club, Ukulele Club, Soccer and Omniken at lunch.

We also had a Grade 5 Dance-Off team, participation in the Qui Lira Vaincra Reading competition and participation in all of the LBPSB tournaments and events.

Students look forward to morning announcements and are often excited when they know they will get a birthday mention or a shout out. It is meaningful to them.

Ms. Sandra, our spec. Ed tech created a positive affirmation wall project. All of the selected quotes came directly from our students.

We have yet to determine a school mascot.

Evaluation of Priority #3: Ensuring students feel safe at school

Legend: 1: No adjustment 2: Some adjustments 3: To replace		Check		
Actions and/or Prevention Measures carried out in 2024-2025		1	2	3
1	Create student friendly version of Code of Conduct	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Have students refer to Code of Conduct when doing reflections so students can make connections between their actions and the expectations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Making visual posters of key elements of Code of Conduct to put in prominent places.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Findings

Ms. Sandra, spec ed tech, created a student friendly version of the Code of Conduct.

We consistently had students refer to expectations when we were doing reflections with them.

Visual posters of the expectations were created and placed in prominent places in the school.

Evaluation of Priority #4: Decreasing levels of anxiety				
Legend: 1: No adjustment 2: Some adjustments 3: To replace		Check		
Actions and/or Prevention Measures carried out in 2024-2025		1	2	3
1	Reminders of expectations during morning announcements	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Special Ed Techs will work with each cycle to increase awareness of Social Emotional Learning concepts to foster a school wide approach.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Findings

Daily reminders were given on expectations that we saw were not always being met consistently during morning announcements.

Ms. Jenn, spec ed tech read stories throughout the year during DEAR (Drop Everything and Read) to classes and had follow up conversations with them regarding the concept being explored.