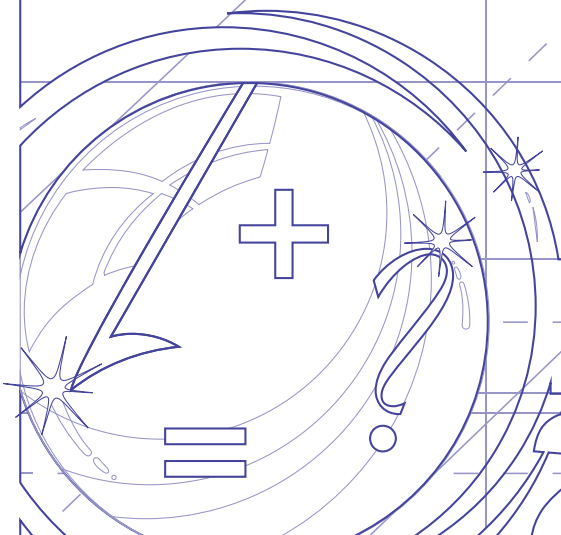




# Annual Report 2024-2025

**School Name:** Forest Hill Senior Elementary School



L B P S B

2024-2025

# Introduction

The Lester B. Pearson School Board (LBPSB) Commitment to Success Plan was officially approved in November 2023, providing a structured vision to enhance academic achievement, leadership development, and student well-being. A significant achievement of this past year was the completion of all school Educational Projects by June 2024, ensuring that each school had a clear framework for success tailored to its specific needs. Recognizing the importance of ongoing improvement, we made key refinements to our planning approach, incorporating process-based objectives that go beyond traditional success rate metrics. This adjustment was designed to uncover and address hidden challenges that may not be immediately visible, as well as validate the hard work and the many achievements taking place in all our schools and centres. By taking this approach, we are better equipped to provide targeted support where it is most needed, ensuring that all students have access to an equitable and effective learning experience.

# Provincial Alignment

The Ministry of Education developed a strategic plan comprised of 5 orientations and 9 objectives. Please note this table does not indicate orientations 4 and 5, or objectives 3, 6, 7, 8, 9, as they do not pertain to school boards. Language used in the MEQ Strategic Plan is not subject to modification by the LBPSB and is not necessarily reflective of our views on **equity, diversity, dignity, and inclusion**.

<b>Orientation 1: Make the success of our students a top priority for Quebec society</b>
Objective 1: Increase student success rates
<b>Orientation 2: Make Vocational training a truly attractive option</b>
Objective 2: Modernize and enhance vocational training
<b>Orientation 3: Making schools and centres welcoming spaces</b>
Objective 4: Develop new specific “Special School Project”
Objective 5: Maintain a climate of caring, well-being and safety in schools and centres

To attain the targets set by the Ministry of Education, the Lester B. Pearson School Board developed a Commitment-to-Success plan comprised of 3 orientations and 9 objectives that is aligned with the orientations set by the Ministry of Education, ensuring coherence and synergy in our efforts to enhance education in Quebec.

<b>LBPSB Orientation 1: Improve effectiveness at meeting the academic needs of diverse learners.</b>
LBPSB Objective 1: Increased enrollment in different pathways to success
LBPSB Objective 2: Ensure all schools and centres develop and implement a process to ensure they regularly assess students growth and plan to act on areas of challenge
LBPSB Objective 3: Increased systemic capacity to meet the needs of students
<b>LBPSB Orientation 2: Enhance the leadership of in-school/centre teams at the LBPSB.</b>
Objective 4: Established effective onboarding and mentoring program for all employee groups
LBPSB Objective 5: Improved principal/director and teacher collaboration towards implementation of research-based practices for instruction and support
LBPSB Objective 6: Improved work efficiency related to the flow of information, and communication structures at the school board
<b>LBPSB Orientation 3: Make social emotional health a priority at the LBPSB.</b>
Objective 7: Improved sense of well-being in the LBPSB community
Objective 8: Improved sense of belonging in the LBPSB community
Objective 9: Lead with empathy throughout the network

# Educational Project

The development of the Educational Project was a collaborative process, involving school and centre teams, educators, and board representatives. Key milestones in this process included:

- February 2024: Schools participated in a full-day professional development session, where school teams received training on structuring their Educational Projects, aligning them with the Commitment to Success Plan, and setting measurable goals.
- Ongoing Collaboration: Throughout the year, school and centre teams met periodically to analyze school and centre specific data, discuss areas of focus, and refine their Educational Projects based on feedback and emerging priorities.
- September 2024: Schools centres transitioned from project development to implementation, working on their Action Plans for the 2024-2025 school year to turn their Educational Projects into actionable steps.

The Educational Project provided a clear roadmap for each school and centre, ensuring that priorities are not only identified but also followed through with concrete actions and measurable outcomes.

### Summary of educational project:

<b>School Orientation 1: To improve effectiveness at meeting the academic needs of diverse learners at Forest Hill, specifically in reading.</b>
<b>School Objective 1:</b> Yearly identify student foundational need to be targeted. Implement measures to support identified need. To increase the number of students reading proficiently in English and French
<b>School Orientation 2: Making social emotional health a priority with focus on belonging (EDDI - Equity, Diversity, Dignity &amp; Inclusion). To make social emotional health a priority at Forest Hill with a focus on anxiety levels</b>
<b>School Objective 2:</b> Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on. Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning. CROSS CURRICULAR COMPETENCY: To construct his/her identity To increase sense of belonging with a focus on belonging (EDDI - Equity, Diversity, Dignity & Inclusion)
<b>School Orientation 3: To make social emotional health a priority at Forest Hill with a focus on anxiety levels</b>
<b>School Objective 3:</b> To decrease anxiety of students

# Action Plan

With Educational Projects completed, the next step was the development of Action Plans, which serve as living documents to guide schools and centres in achieving their goals. The purpose of the Action Plan is to:

- Provide clear objectives for each school and centre, ensuring a focused approach to key educational priorities.
- Align school and centre initiatives with the Commitment to Success Plan and board-wide goals, ensuring coherence across all schools and centres.
- Support evidence-based decision-making, allowing schools and centres to track progress and make data-informed adjustments.
- Foster a culture of continuous improvement by regularly reviewing and refining strategies based on student needs and outcomes.

Each school and centre's Action Plan is designed to be flexible and responsive, ensuring that strategies evolve based on feedback and emerging challenges.

An online platform was introduced to support collaboration and documentation, allowing schools and centres to track progress, refine strategies, and ensure alignment with board-wide objectives. This platform houses the Educational Projects, the Action Plans, and the Annual Reports. It allows for a streamlined process making the three documents more integrated into the daily life of a school and centre. It also serves as a repository to give new administrators immediate and easy access to the governing documents of the new schools or centres they are assigned to.

## Looking Ahead

As we move forward into the 2024-2025 school year, the focus will shift toward implementing and monitoring Action Plans, ensuring that strategies translate into tangible improvements for students and educators. Schools and centres will continue to leverage data, collaborate on best practices, and refine their approaches to maximize impact.

The dedication of educators, administrators, and community partners has been instrumental in shaping these initiatives, and their continued efforts will be key in driving meaningful progress. Together, we are fostering an innovative, inclusive, and student-centered learning environment that empowers every learner to thrive.

We look forward to the next phase of this journey, where the commitment to excellence, leadership, and equity will continue to guide our schools and centres toward greater success.

# Orientation 1: To improve effectiveness at meeting the academic needs of diverse learners at Forest Hill, specifically in reading.

It is linked to Orientation # 1: improving effectiveness at meeting academic needs of diverse learners.
<p><b>School Objective 1:</b> Yearly identify student foundational need to be targeted. Implement measures to support identified need.</p> <p>To increase the number of students reading proficiently in English and French</p>
<p><b>School Strategy 1:</b> Employing a systematic approach to teaching of reading (Structured Literacy)</p> <ul style="list-style-type: none"><li>- Explicitly teaching decoding strategies (UFLI &amp; Wilson)</li><li>-Using common school wide assessments</li><li>-Introduction of 30 minute daily DEAR period (Drop Everything &amp; Read)</li><li>-Ongoing PD for teachers</li></ul>

## Orientation 2: Making social emotional health a priority with focus on belonging (EDDI - Equity, Diversity, Dignity & Inclusion). To make social emotional health a priority at Forest Hill with a focus on anxiety levels

It is linked to Orientation # 3 - Making social emotional health a priority at LBPSB

**School Objective 2:** Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on.

Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning.

CROSS CURRICULAR COMPETENCY: To construct his/her identity

To increase sense of belonging with a focus on belonging (EDDI - Equity, Diversity, Dignity & Inclusion)

**School Strategy 2:** - Assemblies & Guest Speakers

- Morning Meetings
- Morning Announcements, Shout Outs and Birthdays
- Extracurricular activities and clubs
- Peace Pals at lunch & on bus
- Spirit Days
- School Clothing
- School Wide activities
- Student led initiatives
- Giving students responsibilities around school

## Orientation 3: To make social emotional health a priority at Forest Hill with a focus on anxiety levels

It is linked to Orientation # 3 - Make social emotional health a priority at LBPSB.

**School Objective 3:** To decrease anxiety of students

**School Strategy 3:** - Common school wide expectations with visuals

- Good sport code in Phys Ed
- SEL workshops from spec. ed techs
- Club Energy
- Ensure inclusive practices for choosing partners
- Reminders of strategies during morning announcements
- Providing opportunities for parents workshops
- Morning Meetings



## Principal's Comments

During the 2023-2024 school year, our goal at both the Junior and Senior campuses was to align our Educational Project so that both that we were all working in the same direction.

All staff from both campuses came together on a pedagogical day to engage in meaningful discussions and align our practices around common goals. While some strategies differ to reflect the varying age levels at each campus, our shared objectives remain the same: to ensure our students become proficient readers, to foster a strong sense of belonging to Forest Hill, and to prioritize the social-emotional well-being of every student.