



# Evaluation and Reporting of Student Learning

## 2025-2026

Subject, Competencies & Weightings		Types of Evaluations		
English Language Arts		Projects, Reports, Presentations, Test, In-class and home assignments, Learning and Evaluation Situations		
Uses language to communicate and to learn 33%				
Reads & listens to spoken, written and media texts 33%				
Produces written and media texts 34%				
<ul style="list-style-type: none"><li>First 2 competencies will be evaluated and reported on at the end of every term</li><li>Competency 3 will be evaluated 2<sup>nd</sup> and 3<sup>rd</sup> term.</li><li>Grade 6 write a MEES compulsory exam worth 20% of the final mark (Dates to be confirmed)</li><li>Grade 4 write a LBPSB exam (Dates to be determined)</li></ul>				
French		Types of Evaluations		
Communication in French 33%		Projects, Reports, Presentations, Test, In-class and home assignments, Learning and Evaluation Situations		
Understands oral and written texts in French 34%				
Produces oral and written in French 33%				
<ul style="list-style-type: none"><li>First 2 competencies will be evaluated and reported on at the end of every term</li><li>Competency 3 will be evaluated 2<sup>nd</sup> and 3<sup>rd</sup> term.</li><li>Grade 6 write a LBPSB exam (Dates to be determined)</li><li>Grade 4 write a LBPSB exam (Dates to be determined)</li></ul>				
Math	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
Solves a situational problem	20%	30%	30%	Tests, Quizzes, In-class and home assignments, Learning and Evaluation Situations
Uses Mathematical reasoning	80%	70%	70%	
<ul style="list-style-type: none"><li>Competency 1 will only be evaluated 2<sup>nd</sup> and 3<sup>rd</sup> term.</li><li>Competency 2 will be evaluated every term.</li><li>Grade 6 write a MEES compulsory exam (Dates to be determined) worth 20% of the final mark</li></ul>				

Physical Education and Health			Types of Evaluations	
To perform movement skills in different physical activity settings. 30%			Participation, Performances. Movements, Tests	
To interact with others in different physical activity settings. 40%				
To adopt a healthy, active lifestyle. 30%				
<ul style="list-style-type: none"><li>Knowledge of different physical activities and strategies evaluated throughout the year</li><li>Only an overall subject mark will appear on each report card</li></ul>				
Culture & Citizenship in Quebec			Types of Evaluations	
Reflects ethically on cultural realities and exercise their citizenship. 100%			Discussions, Tests, Projects, Oral Presentations	
<ul style="list-style-type: none"><li>Competencies will only be evaluated 2<sup>nd</sup> and 3<sup>rd</sup> term.</li></ul>				
Visual Arts			Types of Evaluations	
To produce individual and media works 70%			Participation, Projects, Presentations	
To appreciate works of art 30%				
<ul style="list-style-type: none"><li>Only an overall subject mark will appear on each report card</li></ul>				
Music			Types of Evaluations	
To invent and interpret musical pieces 70%			Participation, Performances, Presentations, Tests	
To appreciate musical works 30%				
<ul style="list-style-type: none"><li>Only an overall subject mark will appear on each report card</li></ul>				
Geo., Hist. & Citizenship	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
Ability to understand different societies and their territories from a geographical and historical perspective, interpret changes that occur within a society and its territories, compare certain aspects of societies to appreciate their diversity.	N/A	100%	100%	Tests, Quizzes, In-class and home assignments, Projects
<ul style="list-style-type: none"><li>The students’ knowledge about each society will also be evaluated throughout the year</li><li>Only an overall subject mark will appear on each report card</li><li>Will be evaluated Term 1 and 3 for Grade 3 to 5</li><li>Will be evaluated every term in Grade 6</li></ul>				

Science & Technology	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
Ability to explain or solve scientific or technical problems, use scientific and technical tools, objects and procedures, communicate in the language used in science and technologies.	N/A	100%	100%	Tests, Quizzes, In-class and home assignments, Projects, Experimental Activities
<ul style="list-style-type: none"> <li>• Knowledge of the Material World, Earth , Space and Living things evaluated throughout the year</li> <li>• Only an overall subject mark will appear on each report card</li> <li>• Will be evaluated Term 2 and 3 for Grade 3 to 5</li> <li>• Will be evaluated every term in Grade 6</li> </ul>				

You will receive the following official communications	
Interim Report	On October 15 <sup>th</sup> , you will receive the interim report card including comments on your child's learning and behavior.
Term 1 Report Card	The Term 1 Report Card will be issued on November 19 <sup>th</sup> and will count for the 20% of the final mark for the year
Term 2 Report Card	The Term 2 Report Card will be issued on March 13 <sup>th</sup> and will count for the 20% for the final mark for the year
Term 3 Report Card	The term 3 Report Card will be issued on June 26 <sup>th</sup> and will count for 60% of the final mark for the year

Report Card: How Results Are Determined			
Term 1 20% of the Final Mark	Term 2 20% of the Final Mark	Term 3 60% of the Final Mark	Final Mark
<p><b>For Terms 1 and 2</b>, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired during the term (tests, assignments, projects, etc.).</p> <p>In the case of English Language Arts, Mathematics and French, Second Language, a <b>Subject Mark</b> is calculated on the basis of the weightings assigned to the subject-specific competencies established by MEES (see subject table on the first page). MEES = ministère de l'Éducation du Québec</p>		<p><b>For the 3<sup>rd</sup> Term</b>, the teacher enters a percentage mark that covers the student's learning for the term and where applicable, for the year as a whole, including any compulsory Board or MEES exams.</p>	<p>It is calculated using the results of the three weighted terms (20%, 20%, 60%) and the MEES exam results (if applicable).</p> <p>*The MEES exam counts for 10% of the Final Mark in Grade 6 English Language Arts and Mathematics</p>

## **Other Report Card Information:**

### **Comments on Learning (by Subject)**

The report card will include a section for general teacher comments if deemed necessary.

### **General Competencies**

The report cards will also include comments on the following general competencies at the end of the third term:

- Works in a team

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact the school.

## **Students with Special Needs**

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.